



# HOME LEARNING

YEAR 6

WEEK 7

THEME: CELEBRATIONS

Date: Tuesday 19<sup>th</sup> May

MATHS- Choose one

45 minutes

## Shape - Angles

Bronze

**Angle Vocabulary:** Watch the clips [here](#) from the BBC site and complete the activities below the clip to check you understand the vocabulary of angles. In your books, draw an example of each angle and label it. Find 5 places in your house with a right angle. Reflex, acute and obtuse angles are harder to spot. Look carefully- try to find one of each in your house.

Silver

**Measuring angles:** Check you can still measure angles using [this activity here](#).

Gold

**Estimating angles :**Estimate these angles using [this game](#). If you are using a mobile device, rotate it so that you can see the circle. Tap the circle to start and tap again to stop the arm moving for the angle you are estimating.

**Angles:** [Reading a protractor](#)

Alien Attack. How accurate can you be with your reading of a protractor? (No protractor required- it is an online version)

## ENGLISH

**Reading 15 mins**

Read your own choice of book and record in your reading journal.

**Writing 35 minutes**

Celebrate a local person- ask your child to choose a local person who is celebrated. Get them to research facts about this person: who are/ were they ? What do/did they do? What should be celebrated about them?

Suggestions below but not limited to this:  
e.g

**Spelling 10 mins**

Write each of the words three times from the list this week for handwriting. Decide which one was the best each time. Why?

The park opposite school is called Stevens Park. Find out about who this is named after.

The Hardwicke Theatre at Thorns Collegiate Academy is named after a local person from the past. Who is this?

Many local people are working for our NHS and caring professions. Some of us celebrate and give thanks by clapping on our doorsteps on Thursday evenings You could choose someone you know who is working and caring people.

You could choose a famous person who is or was from the Black Country. They might be from the world of sport, comedy or music.

These are suggestions- you may have a better idea of your own.

You may present this any way you choose, for example: record yourself as a journalist finding out about the person; write a fact file; create powerpoint presentation

PHYSICAL ACTIVITY- Choose one (Click blue link)

30 minutes

[Hip Hop Fit](#)

Mike Peele Hip Hop Fitness workout

[Yoga with Adrienne](#)

Yoga sessions. See You Tube link for different session

[Joe Wicks Work Out](#)

9am The Body Coach on You Tube or use a uploaded video

[Oti Mabuse Dance](#)

11.30 Oti Mabuse Official on You Tube or use previous uploaded video

## THEMED LEARNING

**This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.**

Celebration- In Great Britain, Valentine's Day, Eid, St Patrick's Day and Bonfire Night, Christmas and Easter are just some of the celebrations that take place throughout the year. Ask your child to choose one celebration day (it does not have to be on the list above) and research how the celebration came to be. Using the information they have found to create an information report including dates, details and images/ pictures/sketches.

**OR**

Make a list of celebrations that your family celebrate every year. Order these for the whole year as a list.

### TEAM PLAYER SKILL

I have tidied my room this week.

### INDEPENDENCE SKILL

I can help make a healthy picnic lunch. (Check with your adult first before you use food from the fridge and cupboards!)

This week, we are going to be looking at words with a long /o/ sound spelt 'ou' or 'ow'. Can you think of any of these words?



**shoulder**



**smoulder**



**poultry**



**blown**



**soul**



**mould**



**shallow**



**known**



**thrown**



**window**